

# KS1 FRENCH SCHEME OF WORK

EYFS

## Unit 1

Moi (All About Me)

Introducing myself

Numbers 1-5

Why do we learn languages?

My body

### **Language Skills**

Question form

Intonation

Vowel sounds

Phonics

Using the verb 'avoir'

### **Books/songs**

Bonjour

Hickory Dickory Dock

## Unit 2

Écoutez

et Répétez (Listen & Repeat)

Classroom instructions

Action songs

Useful classroom vocabulary

### **Language Skills**

Pronunciation

Repetition

Vowel sounds

Phonics

Responding to a verb in the  
imperative form

### **Books/songs**

L'arc en ciel

Assis, Débout

## Unit 3

Compte

avec moi (Count with me)

Numbers 1-10

Number sequences

Counting objects

My age

### **Language Skills**

Silent letters

Following linguistic patterns

Answering simple questions in French

Listening and responding with an action

### **Books/songs**

Number song

Quel age as-tu song



**PrimaryPPACover**

Raising attainment in primary schools



# KS1 FRENCH SCHEME OF WORK

## Unit 4

L'arc

en ciel (The rainbow)

Colours

Expressing opinions and preferences

Describing nouns using colours

### *Language Skills*

Adjective agreement

Repetition

### *Books/songs*

L'arc en ciel

## Unit 5

Mi

hogar (My home)

Family members

Daily routine

Days of the week

### *Language Skills*

Indefinite article

Gender of nouns

### *Books/songs*

Family finger

rhyme song

Je me réveille

## Unit 6

Chante avec moi (Sing with me)

Daily routine

Family

Body Parts

Colours

Numbers

### *Language Skills*

Responding to a song in the target  
language

Repetition

Responding to instructions

Repeating familiar words from  
memory

### *Books/songs*

Tête,

épaules, genoux pieds



# KS1 FRENCH SCHEME OF WORK

YEAR ONE

## Unit 1

Moi (All About Me)

Introducing myself

Numbers 1-10

Why do we learn languages?

My body

### **Language Skills**

Question form

Intonation

Vowel sounds

Phonics

Using the verb 'Avoir'

Counting body parts

### **Books/songs**

Bonjour

Hickory Dickory Dock

## Unit 2

Écoutez

et Répétez (Listen & Repeat)

Classroom instructions

Action songs

Useful classroom vocabulary

Body parts

Manners

### **Language Skills**

Pronunciation

Repetition

Vowel sounds

Phonics

Responding to a verb in the  
imperative form

Using single words in French

### **Books/songs**

Les couleurs

## Unit 3

Compte

avec moi (Count with me)

Numbers 1-15

Number sequences

Counting objects

My age

Asking simple  
questions

### **Language Skills**

Silent letters

Following linguistic patterns

Answering simple questions in French  
Listening and responding with an action  
and single word

### **Books/songs**

Number song

Quel age as-tu?



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# KS1 FRENCH SCHEME OF WORK

## Unit 4

L'arc  
en cel (The rainbow)

Colours

Expressing opinions and preferences

Describing nouns using colours

Ordering colours

### **Language Skills**

Adjective agreement

Repetition

### **Books/songs**

Les couleurs

## Unit 5

Ma maison (My home)

Family members

Daily routine

Days of the week

Pets

Preferences

Mealtimes

### **Language Skills**

Indefinite article

Gender of nouns

Repeating multiple word phrases from  
memory

### **Books/songs**

Family finger

Rhyme song

Je me réveille

## Unit 6

Chante avec moi (Sing with me)

Daily routine

Family

Body Parts

Colours

Numbers

### **Language Skills**

Responding to a song in the target  
language

Repetition

Responding to instructions

Repeating multiple words from memory

### **Books/songs**

Tête,

épaules, genoux pieds



# KS1 FRENCH SCHEME OF WORK

YEAR TWO

## Unit 1

### Moi (All About Me)

Introducing myself

Numbers 1-15

Why do we learn languages?

My body

### Language Skills

Question form

Intonation

Vowel sounds

Phonics

Using the verb 'Avoir'

Counting body parts

### Books/songs

Bonjour

Hickory Dickory Dock

## Unit 2

Écoutez  
et Répétez (Listen & Repeat)

Classroom instructions

Action songs

Useful classroom vocabulary

Body parts

Manners

Clothes

Simon says

### Language Skills

Pronunciation

Repetition

Vowel sounds

Phonics

Responding to a verb in the  
imperative form

Using single words in French

### Books/songs

Les couleurs

## Unit 3

Compte  
avec moi (Count with me)

Numbers 1-20

Number sequences

Counting objects

My age

Asking simple questions

### Language Skills

Silent letters

Following linguistic patterns

Answering simple questions in French  
Listening and responding with an action  
and single word

### Books/songs

Number song

Quel âge as-tu?



# KS1 FRENCH SCHEME OF WORK

## Unit 4

L'arc  
en cel (The rainbow)

Colours

Expressing opinions and preferences

Describing familiar objects using  
colours

Ordering colours

Preferences

### **Language Skills**

Adjective agreement

Repetition

### **Books/songs**

Les coleus

## Unit 5

Ma maison (My home)

Family members

Daily routine

Days of the week

Pets

Preferences

Mealtimes

### **Language Skills**

Indefinite article

Gender of nouns

Repeating multiple word phrases from  
memory

### **Books/songs**

rhyme song

Je me réveille

## Unit 6

Chante avec moi (Sing with me)

Daily routine

Family

Body Parts

Colours

Numbers

### **Language Skills**

Responding to a song in the target  
language

Repetition

Responding to instructions

Repeating multiple words from memory

### **Books/songs**

Tête,

épaules, genoux pieds



# KS2 FRENCH SCHEME OF WORK

## YEAR THREE

### Unit 1

Moi (All About Me)

Why Learn Languages?

Greetings and classroom instructions

Numbers 1-10

Phonics

Colours

Family

#### **Language Skills**

French Sounds (vowels)

Indefinite Article - Gender

Introduction to some adjectives, nouns,  
and verbs

Adjective placement

Position of colour

Adjective

#### **Books/songs**

Finger Rhyme: 'Papa Doigt'

### Unit 2

#### **Food**

Fruit & Vegetables

Colours

Meals

Counting food items

Christmas

#### **Language Skills**

Indefinite Article - Gender

Plural Nouns

Adjectives

Agreement

Using a Bilingual dictionary

Pronouns

Here is/are

#### **Books/songs**

1, 2, 3 nous irons au bois

La petite chenille qui fait des trous  
(The Hungry Caterpillar)

### Unit 3

Hobbies & Home

Hobbies

i like/ don't like

Describing my house

#### **Language Skills**

Expressing

opinions

Building a

simple sentence with a connective

Comparatives

#### **Books/songs**

Les Trois Petits Cochons

(The 3 Little Pigs)

J'aime Papa, J'aime Maman



# KS2 FRENCH SCHEME OF WORK

## Unit 4

Animals

Pets

I like/don't like

Describing animals: colours, numbers,  
sizes

Linking food with animals

### **Language Skills**

Gender with nouns

Phonics

Animal sounds

Reading aloud

Singing along to familiar songs

Possessive adjectives

### **Books/songs**

Le Vieux Macdonald (Old Macdonald)

## Unit 5

### **My Town**

Basic directions

Describing my town

Shop vocabulary

My School

### **Language Skills**

Using "il y a"

"Où est?"

Asking for something politely (please  
and thank you)

Creating a simple sentence using  
"je vais"

### **Books/songs**

'Quand je vais à l'école'

## Unit 6

### **The World Around Me**

Countries

Holidays

I like/don't like

Body parts

### **Language Skills**

Using "aller"

Read and show understanding of  
simple phrases

Ask and answer simple questions

Prepositions

### **Books/songs**

'la Mer'



# KS2 FRENCH SCHEME OF WORK

YEAR FOUR

## Unit 1

YO (All About Me)

1-20

Introductions

Classroom instructions

Use numbers to describe clothes

Describing myself

Clothing

Where do you live?

Days of the week

### **Language Skills**

Comparatives

Understanding the first person present version of  
"avoir"

Naming nouns, adjectives and verbs

Letter string sounds & silent letters

Plural nouns

"Avoir" Vs "Etre"

Singular third person pronouns (he/she)

Punctuation

"C'est" (it is)

### **Books/songs**

Apprendre les couleurs en s'amusant

## Unit 2

### **Food**

Fruit and vegetables

Meals

Describing preferences

Giving our opinion

Snacks

Describing foods

Christmas

### **Language Skills**

Singular and plural nouns

Expressing opinions

Possessive adjectives

Adjective agreement

Writing familiar short phrases from  
memory

I/You + verb

Using a dictionary

Silent letters

### **Books/songs**

La petite chenille qui fait des trous

(The Hungry Caterpillar)

'J'ai faim, Moi aussi'

## Unit 3

Hobbies & Home

Hobbies

I like/ don't like

Rooms in a house

Linking family and numbers to home

### **Language Skills**

Adjective position

Sentence building

This is/it is

Follow and understand a familiar text  
identifying key words

### **Books/songs**

Les Trois Petits Cochons

(3 Little Pigs)

La vocabulaire du maison



**PrimaryPPACover**

Raising attainment in primary schools



# KS2 FRENCH SCHEME OF WORK

## Unit 4

### **Animals**

Re-cap pets

Zoo animals

Describing physical appearance of  
animals

I like/don't like

I love/hate

### **Language Skills**

Possessive adjectives

Adjective position

This is/it is

What is it?

To join in the words of a familiar story

### **Books/songs**

Le Vieux Macdonald

(Old Macdonald)

La famille tortue

## Unit 5

### **Town**

Longships Invasion

Exploring Emotions

Timelines: travelling back in Time

Exploring Props

Freeze Framing

Comic Strips

Digging for Artefacts

### **Language Skills**

Comparisons

Formation of a question

Sentence building

(this is)

Negatives

What is it?

It is...

### **Books/songs**

'Quand je vais à l'école'

## Unit 6

### **The World Around Me**

Weather

Countries

Seasons

Holidays

### **Language Skills**

Using "aller"

Prepositions

I like/don't like

Listening comprehension

### **Books/songs**

Apprendre les saisons – mondes des  
petits

Les pays du monde – Monde des  
titounis



# KS2 FRENCH SCHEME OF WORK

YEAR FIVE

## Unit 1

### YO (All About Me)

Describing myself and others

Daily routine

Feelings

Birthdays

### Language Skills

Ask and answer familiar questions with  
a scaffold of responses

Using a reflexive verb in a basic  
sentence

Using a simple sentence with a  
connective

Position of descriptive adjective

### Books/songs

Ma routine

## Unit 2

### Food

Fruit and vegetables Snacks

Meats & fish

Meal times & daily routine

Describing foods

Recipes

Christmas

### Language Skills

What is it? It is...

I would like...

Imperative verbs

Using conditional tense in a sentence

Dictionary

Negatives

Question form using rising intonation

Position of a colour adjective

### Books/songs

Je me lave les mains – Monde des  
titounis

Pomme Pêche Poire Abricot

## Unit 3

### Hobbies & Home

Chores

Daily routine

Describing my house

Who, what, when, where, how?

### Language Skills

Repeating phrases from a simple text

Reading comprehension

Prepositions

Personal pronouns

Negatives

String sounds

### Books/songs

Dans ma chambre il y a un lit – Alains  
le Lait



# KS2 FRENCH SCHEME OF WORK

## Unit 4

### Animals

Re-cap pets and zoo animals

In the jungle

I like/don't like + because

I love/hate + because

What is it like? It is...

Descriptions

### Language Skills

Indefinite article

Plural nouns

Decoding a simple familiar text

Reconstructing broken sentences

Gap fill

challenges

### Books/songs

“Le Livre de la Jungle” (The Jungle  
Book

## Unit 5

### Town

Descriptions

Linking numbers/colours to shops  
in a town

My school

### Language Skills

Question construction

Using a bilingual dictionary

Building a complex sentence

“Aller” in 1st and 2nd person

### Books/songs

Dans ma ville – Nomi Nomi

## Unit 6

### The World Around Me

Spanish speaking countries

Holidays

Travel

Transport

People

### Language Skills

Using “Aller”

Prepositions

I like/don't like

Listening  
comprehension

### Books/songs

Les pays du monde – Monde des  
titounis

Les roues de l'autobus



# KS2 FRENCH SCHEME OF WORK

YEAR SIX

## Unit 1

### YO (All About Me)

Time

Daily routine using days and times

About me speech and written work

### **Language Skills**

Possessive adjectives

Answering questions

Writing a simple sentence with a connective

Use a writing frame to describe themselves

Understanding the verb "être" for time

### **Books/songs**

'Ma routine'

## Unit 2

### Food

Snacks

Recipes

Ordinal words

In a café role play

Daily routine & meal times

Christmas

### **Language Skills**

Using a dictionary

Ordinal words

Silent letters

Imperative form

Linking numerical amounts into food

Adjective agreement

Definite article

Question form

"tu" Vs "vous"

### **Books/songs**

Je me lave les mains – Monde des titounis

## Unit 3

### Hobbies & Home

Hobbies

Describing my home

Daily routine

Time, hobbies, chores

### **Language Skills**

Adverbs

Nouns + adjective + verb + adverb

Connectives

Comparatives

Using 1st person present tense in a sentence

Stem

changing verbs

### **Books/songs**

Dans ma chambre il y a un lit – Alains  
le Lait



# KS2 FRENCH SCHEME OF WORK

## Unit 4

### Animals

Re-cap pets and zoo animals and animals in the jungle

Intro to Under The Sea animals

Descriptions

### Language Skills

Writing a simple description  
sing a language scaffold

Using a bilingual dictionary to find meaning of nouns in plural and conjugated verbs

Adjective position

### Books/songs

l'océan (Under the sea)

## Unit 5

### Town

Link daily routine to places in a town

My school

Board game linked to places in a town

### Language Skills

Er/re/ir

verbs (1st and 2nd person)

Indefinite article

Question form  
"tu" Vs "vous"

### Books/songs

Dans ma ville – Nomi Nomi

## Unit 6

### The World Around Me

Holidays

Travel

British Council Spanish challenge

### Language Skills

Je voudrais aller a ..... parce que

Building complex sentences

Creating a presentation to combine reading, writing, listening and speaking skills

### Books/songs

C'est les vacances – Ilona Mitercey

Les pays du monde – Monde des titounis

